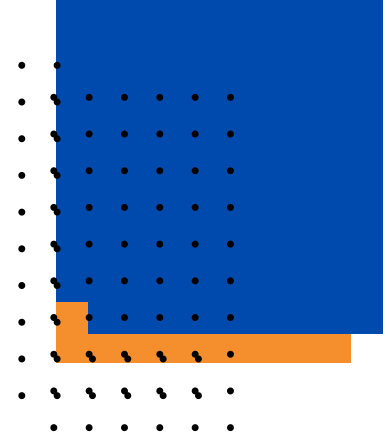


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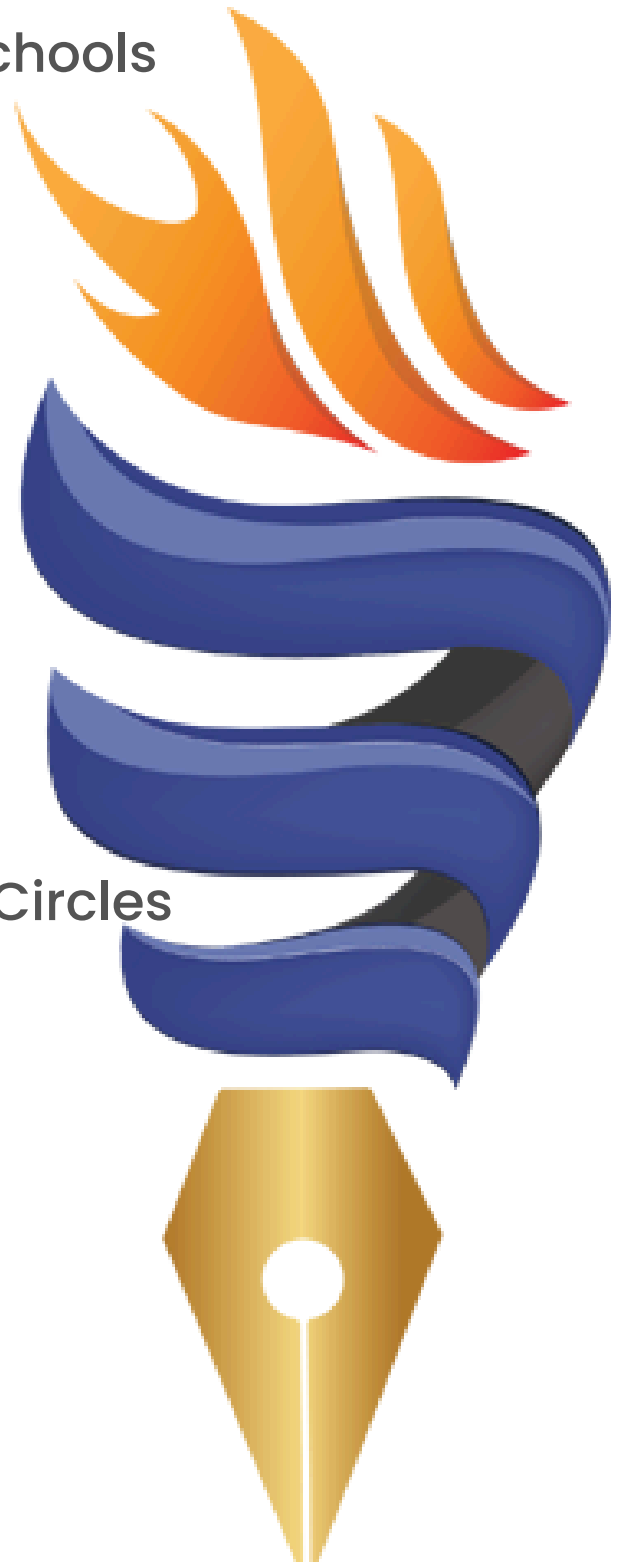
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## OVERVIEW

Al-Falah private schools, is one of the leading educational institutions in the Kingdom of Bahrain. The Schools were established in Muharraq in **1990** .

by elite Bahrainis, including businessmen and education specialists, foremost among them the late **Shaikh Isa bin Mohamed Al Khalifa**. The board of trustees is chaired by Mr. Abdulaziz Jalal Al-Meer and all the board members are shareholders.

The Schools' Board of Directors consists of education specialists, academics and businessmen and is chaired by **Prof. Khaled Bu Qahous**. The teaching and administrative staff consist of **172** teachers and **40** administrative staff members.



Sheik Isa bin Mohamed Al Khalifa,  
the Founder of the Schools



# DEVELOPMENT OF AL-FALAH SCHOOLS

With the increase in the number of students, Al-Falah Schools opened other branches for girls and boys, starting in Riffa, in addition to kindergartens. In view of the increasing demand for the educational services offered by the Schools, new buildings had to be constructed to develop the educational environment in order to adapt to the educational renaissance in the Kingdom of Bahrain.



Shaikh Isa inaugurating Al-Falah Educational Complex in Aali

In **2017**, an **18000** sqm land in Aali which is owned by Edamah Company was invested by Al-Falah Schools which constructed a number of buildings for the kindergarten, the boys' and girls' schools, in addition to the General Directorate building. Muharraq branch was kept in the hope of obtaining a piece of land in Muharraq to build new buildings, as in the case of Al-Falah Complex in Aali.

# OUR VISION AND MISSION

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## Our vision

Pioneering the quality of education to achieve an integrated personality and unique abilities, keeping pace with cultural progress, and interacting positively with life developments.

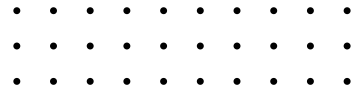
## Our Mission

Al-Falah Schools are a private educational institution with a comprehensive curriculum based on the development of scientific, behavioral and skills aspects in accordance with the Islamic principles and citizenship values. They seek to graduate a distinguished generation that is proud of its identity and belonging to its homeland, capable of contributing qualitatively and effectively to development, supported with knowledge and skills in the areas of thinking, leadership, innovation and lifelong learning.

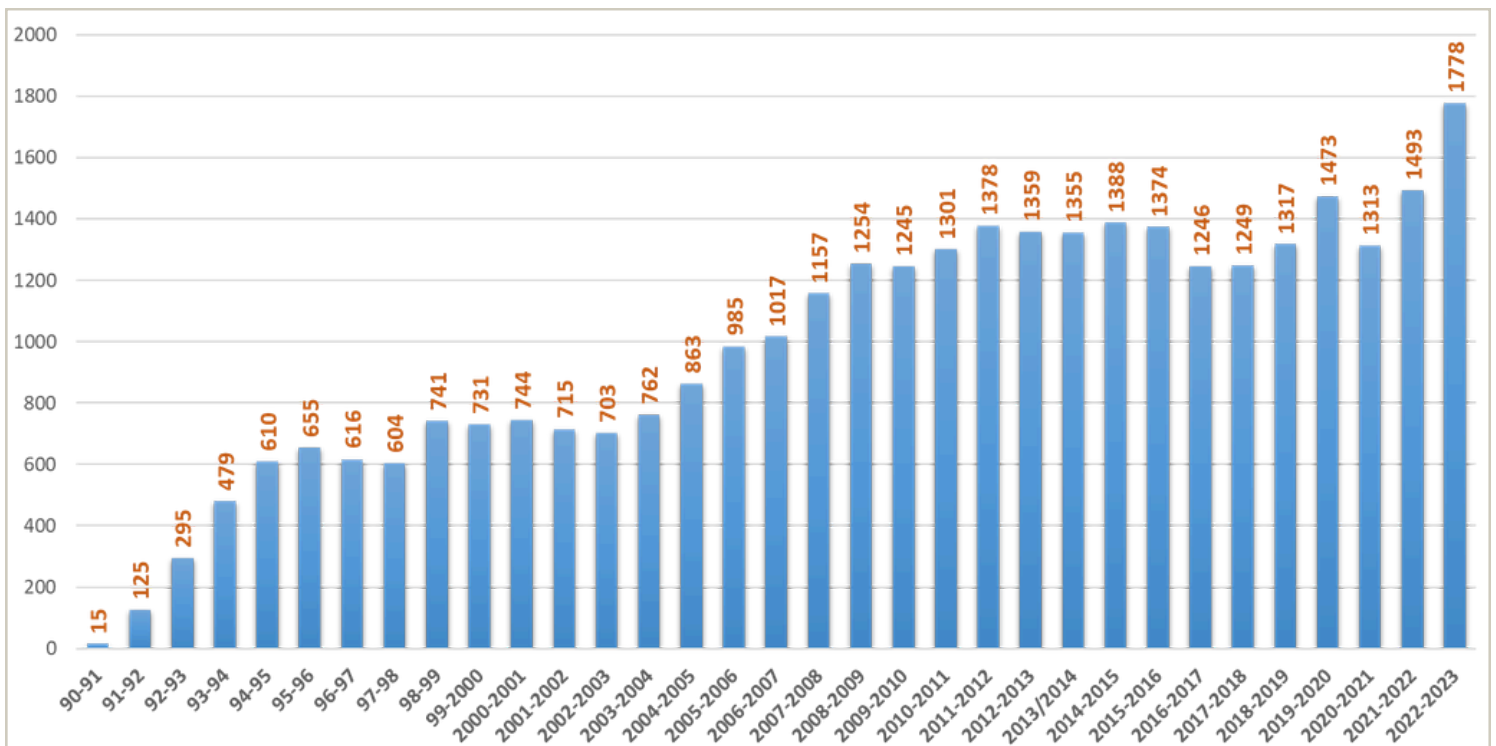




# AL-FALAH STUDENTS



- The School accept students from the ages of **4-18** years.
- Most of the students come from an educated environment, from the middle and upper social classes.
- The number of students in **2023-2024** was about **1,800** students.
- Average capacity per class is 20-25 students.
- The percentage of Bahraini students is **98%**, compared to **2%** of Arabs and other nationalities.
- A new student is not admitted until he/she passes an admission test to maintain the level of education in the Schools.



The development of number of students since the establishment of the Schools



# AL-FALAH GRADUATES

- Al-Falah Schools celebrate the top students at the end of the first semester and honor those who obtained an average of **90** and above.
- It also celebrates graduates at the end of each school year, numbering more than **1,200** graduates.
- Most graduates of Al-Falah schools have held important positions in the kingdom of Bahrain.
- The number of graduates at Al-Falah Schools reaches **100-120** annually.



# SCHOOL DAY

- Every semester consists of **180** days.
- The School day for kindergarten students starts at **7:00** a.m. until **12:30** p.m.
- The School day for the rest of the classes starts at **7:00** a.m. until **1:30** p.m.
- The Schools provide an evening club for students, starting at **3:00** p.m. until **6:00** p.m., to practice activities and review lessons for those who want to do so.
- The Schools provide evening **Qur'an Recitation Circles**.





# CURRICULA

- Through its curricula, Al-Falah Schools focus on becoming bilingual, by adopting international curricula in the English language, along with their focus on Qur'an and Islamic studies and Arabic language, as well as other value-based curricula.
- The Schools also teach the common national curricula which are compulsory in the Kingdom of Bahrain.
- The Schools teach Macmillan English curriculum:
  1. **Academy Stars** Curriculum for Elementary Level.
  2. **Get Involved** Curriculum for Intermediate Level.
  3. **Language Leader** Curriculum for Secondary Level.
- The Schools adopt **Literacy** Program teaching to enrich the student's language through integrated stories.
- It also adopts the **Math & Science** curriculum from Cambridge in the lower grades and will adopt it later in the upper grades.
- It adopts **Islamic Weekend Learning Series** curriculum.





## VALUE-BASED AND ENRICHMENT CURRICULA



Through its educational vision, the Schools rely on curricula that build a **moral** and **creative** personality.



It adopts “**Think with AnooS**” Curriculum for Elementary level, to build a moral and creative personality where the curriculum is concerned with spiritual, mental, psychological and social development.



The Schools adopts the “**Makarem**” curriculum for the Intermediate level, which is a moral, value-based curriculum.



In addition to other enrichment curricula that enhance the personal development of students, such as the **life skills** curriculum.



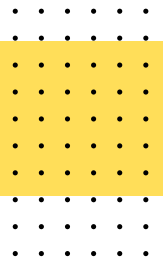
# QUR'AN RECITATION CIRCLES

Al-Falah Schools were, and still are, primarily concerned with adopting Qur'anic programs, participating in competitions for the Holy Qur'an and the Sunnah, where Al-Falah students achieve **advanced** and **distinguished** positions on a regular basis. This year, the Schools developed a program for memorizing and perfecting the recitation of Qur'an according to a time plan that includes all classes, taking into account individual differences among students, wherein the student memorizes **ten parts (Juz')** of the Qur'an before graduating. The Circles are held **outside official school hours** and organized in small groups.



مدارس الفلاح  
ALFALAH SCHOOLS

# BRANCHES



## General Directorate

A separate building is allocated for the General Directorate of the Schools which provides comprehensive services to all branches, including finance, maintenance, educational supervision, information technology and admission and registration.



## Kindergarten

Kindergarten is divided into three levels: KG1, KG2 and KG3 and covers the ages of 3-5 years.

## Muharraq

Muharraq branch is dedicated for boys only, from first primary grade to third secondary grade.



## Aali (Girls)

This branch comprises grades from first primary to third secondary, and girls and boys are merged in the first cycle (first to third primary grades) classes, and separated after the third primary grade.

## Aali (Boys)

This branch comprises grades from fourth primary to third secondary;



# DIRECTORS

Al-Falah Schools management consists of experienced staff in various sectors of the educational and administrative fields:



**Mr. Abdul Naser Al-Emadi**

Deputy Director-General for  
Finance and Common Services



**Mr. Abdulhakim Alshaer**

Director-General of  
Schools



**M/s. Manal Janahi**

Head of Quality and  
Educational Supervision Team



**M/s. Eman Al-bastaki**

Aali Branch Director  
(Girls)



**M/s. May Al-Rumaihi**

'Muharraq Branch  
Director (Girls)



**Abdul Basit Al-Dosari**

Muharraq Branch  
Director



**Waleed Al-Khatib**

Aali Branch  
Director (Boys)



**M/s. Asma Al-Kuhaji**

Kindergarten  
principal



**M/s. Malekia Al-Farra**

Aali Branch Assistant  
Director (Girls)



**Dr. Ali Al-Zayani**

Aali Branch Assistant  
Director (Boys)



# HUMAN RESOURCES

- Al-Falah Schools provide pedagogical supervision and quality control based on modern theories in quality management, strategic planning, creative thinking, teamwork, effective leadership and decision-making.
- Over the years, Al-Falah Schools have benefited from statistical studies, conducted on the perceptions of students and their parents, and the teaching and administrative staff at different times, and their findings have influenced their performance and that of teachers and supervisors and the overall redesign of courses and programs.
- The Schools attract teachers and administrators with experience and high competence and support them with continuous training programs in various fields to transform its classes to be innovative in which the students obtain knowledge in an enjoyable and safe environment.

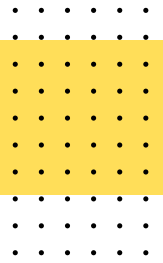




## HEALTHCARE

- The Schools provide its branches with healthcare clinics to ensure that healthcare is available for its students whenever needed.
- Each school clinic has contact numbers of all students to contact their parents whenever needed and for the purpose of health awareness as well.
- Each school clinic has a comprehensive record of chronic health conditions, actions taken and medications used for each condition so that it can take care of students' special conditions while they are in school.
- There are full-time experienced and competent nurses distributed among the branches. Each clinic is equipped with first aid and other necessary medical supplies.

# FACILITIES



## The Goal

To provide facilities that serve students within the vision of Al-Falah Schools so that the student's personality develops mentally, physically, and spiritually in a balanced manner.

## Sports Facilities

The Schools provide wide playgrounds, areas with artificial grass, closed student halls, indoor stadiums for basketball, volleyball and handball, as well as open green spaces. The schools also provide a closed table tennis court and multi-purpose halls.




## Culture and Science Facilities

The Schools are equipped with modern scientific labs serving the curricula and large spaces for the Learning Resources Center which meets the students' needs for books and modern technology. Basins cultivations are also available in which students are involved.





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